

Lu Yang

1251 University Ct. Apt 304,
Raleigh, NC, 27606

Tel.: (919) 348-3053

Email: lyang13@ncsu.edu

EDUCATION

NC State University, New Literacies and Global Learning, Education, *Raleigh, NC*

Master of Education (Expected Graduation: May 2013). Current GPA: 3.6/4.0

Core courses: New Literacies and Media; Teacher as Researcher; Theory & Research in Global Learning; Teachers as Leaders.

Other courses: Materials and Methods of Teaching English; Issues & Trends in English Language Arts Education; Multimedia Design and Applications in Instruction; Theory and Practice In Teaching Diverse Population; Reading In the Content Area; The Teaching of Composition; Contemporary Approaches In the Teaching Of Social Studies.

Tianjin Foreign Studies University, English Translation, *Tianjin, China*

Bachelor of Art (June, 2010). GPA: 3.2/4.0

Courses: ESL Teaching Methods; Linguistics; English Language Speaking Countries Culture; English Listening, speaking, reading, writing; English-Chinese translation; Chinese-English translation; Interpretation.

WORKSHOPS

- Participated in the ACTFL Oral Proficiency Interview Assessment Workshop, Jan. 2012
- Participated in the CLTA-NC&CI Chinese Language Teachers Training Workshop, April, 2012
- Participated in the AP Chinese Workshops held by Chinese Language Education and Research Center, Feb.-Mar., 2013

CERTIFICATES

- Mandarin Qualification Certificate, 2011
- Teacher Certificate of the People's Republic of China, 2011.

PROFESSIONAL EXPERIENCES

Department of Foreign Languages and Literatures, NC State University, *Raleigh, NC*

Instructor for Chinese Conversation Courses, Aug. 2011 – Present.

Textbook: *Integrated Chinese*

- Develop beginning and intermediate level Chinese language instruction on Chinese language and culture.
- Design and implement lesson plans including various engaging classroom activities to enhance students' language skills, especially listening and speaking skills.
- Encourage and guide students to use speaking skills in Chinese language in a variety of real situations.
- Evaluate students' performance.
- Communicate regularly with professors on teaching schedule, student progress etc.

- Encourage students' participation in activities after class, such as Chinese table and Chinese Students and Scholars Friendship Association (CSSFA) Chinese Festival Parties.

Cary Academy Private School, Cary, NC

Student Teacher, January 2013-Present

- Introduce Chinese culture to students as a guest speaker.
- Observe 6th, 7th, and 8th grades Chinese language arts classes.
- Lead Chinese culture activities such as paper-cutting, crane folding and chopstick competition.

Enloe High School, Raleigh, NC

Student Teacher, Oct. 2012.

- Observed 10th and 11th grade Chinese language arts classes and English language arts classes.

Confucius Institute at NC State University, Raleigh, NC

Intern, Mar. 2012 – Aug. 2012.

- Prepared and taught Chinese language classes and culture classes such as Travel to China, Chinese tea, Chinese food etc.
- Assisted with conducting the Chinese Proficiency Test – HSK.
- Assisted with marketing and promotion of various events such as Chinese Language Teachers Training Workshop, Chinese Language Writing and Speech Contests.

OTHER ACTIVITIES

China Voice, Chinese Students and Scholars Friendship Association (CSSFA) at NC State University, Raleigh, NC

Lecturer. Aug. 2011 – Present.

- Deliver lectures on Chinese culture and activities such as calligraphy, Chinese paper-cutting, and Chinese knotting to local schools and companies.
- Participate in planning CSSFA 2012 Chinese New Year Party and Mid-autumn Festival Party.

Raleigh Academy of Chinese Language, Raleigh, NC

Dance Teacher. May 2012 – Present.

Teach Chinese traditional dance to younger Elementary School children.

INTERESTS

Chinese Paper-cutting, Cooking, Technology, Music, Photography, Traveling, etc.